

**School of Biotechnology, Health, and Public Administration**

**What is AVID?**

**AVID** is derived from the term, *avidus* meaning “eager for knowledge.” AVID is an acronym that stands for Advancement via Individual Determination.

**What purpose does it serve . . .**

AVID is a college preparatory elective course that provides students with the necessary skills and strategies to gain college eligibility and success. AVID assists with organization, time management, and study skills, to name a few. AVID also prepares students for higher level courses such as Honors and Advanced Placement (AP).

**Are you on the AVID radar . . .**

AVID students are students who are capable of completing a college preparatory path, but simply need an extra push. These students are identified by the following:

* State Test Scores
* Grades
* Citizenship
* Attendance
* Desire and Determination
* First in Family to Attend College (First Generation)
* Historically Underrepresented in 4 year Colleges
* Economically Disadvantaged
* Other Special Circumstances

While all of the criteria are considered for acceptance into the program, no single criteria will necessarily eliminate a student from consideration.

**Are you AVID WORTHY. . .**

**An AVID student is:**

* a self-disciplined student, who demonstrates leadership qualities
* actively engages and participates in classroom discussions
* produces quality work and meets all academic deadlines/requirements
* reflects on the quality of their work and makes the necessary improvements

**Once Selected for AVID, What are the Student Requirements?**

AVID students must:

* Maintain a Grade Point Average (GPA) of a 3.0
* Enroll in one or more advanced academic classes, such as Honors and AP courses each semester
* Maintain the AVID binder with assignment/grade record sheets and daily Cornell Notes in all classes
* Complete all homework assignments and commit to studying every night
* Participate in a series of college trips and community based and volunteer initiatives

**Biotechnology, Health, and Public Administration**

**AVID APPLICATION**

What is AVID? AVID stands for Advancement via Individual Determination. AVID is an elective course offered at our high school to assist students on the college preparatory path. This course will prepare students for challenging coursework (such as Honors and AP level classes) by providing organizational and study skills as well as tutorial help from college and community mentors. AVID students also gain exposure of the college admission process through field trips and community based programs.

*Please complete this application in BLUE or BLACK ink only.*

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unweight GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_City \_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_**

**Home Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work/Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Have you previously been in enrolled in an AVID program? Yes \_\_\_\_ No \_\_\_\_. If so, where were you previously enrolled? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In order for your application to be reviewed by the AVID Board, your application packet must include the following:**

* Completed Application Form
* 1 Letter of Recommendation from a teacher at your school
* Writing Sample (i.e. in packet)

**What are some characteristics of an AVID Student?**

* Demonstrates leadership qualities
  + A student who is self-disciplined in his or her studies, fuels their own learning process, and effectively communicates with peers, teachers, and other adults
* Actively engages and participates in classroom discussions
  + Enthusiastic about learning new things
* Produces quality work and meets all academic deadlines/requirements
* Someone who reflects on the quality of their work and makes the necessary improvements

1. Do you meet the requirements of an AVID student? Yes\_\_\_\_\_ No\_\_\_\_. If not, please explain the areas you lack in, and how AVID can help you improve these skills. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What is one word that describes who you are? Explain your answer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What are your career goals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What activities are you involved in at your school and in the community? Please explain your role and/or duties within each. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. How do you overcome academic challenges? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. As a student, what are your strengths and weaknesses? Explanations Required. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Sample**.

Using the characteristics of an AVID student, what makes you a worthy candidate? What will you bring to the AVID program, and how will you benefit the AVID program? Please be very detailed in your response. Responses should be typed or neatly written in blue or black ink, and included in the application packet.

All applications must be completed and returned to **Mrs. Latisha Hensley, AVID Coordinator**

**Email: latisha.hensley@cms.k12.nc.us**

School of Biotechnology, Health, and Public Administration

4301 Sandy Porter Rd

Charlotte, NC 28273

Fax: 980-343-1114; CMS Courier #697

**On or before March 31, 2017.**

**Biotechnology, Health, and Public Administration**

**TEACHER RECOMMENDATION FORM**

# STUDENT/PARENT: Fill out the boxed information only, then give to your recommender to finish.

|  |
| --- |
| **OPTIONAL WAIVER:** Under the provision of the Family Education Rights and Privacy Act of 1974, you have the right to see what is written on your behalf. By indicating on the blank form that you do not wish to waive your right of access, you may view the letter at any time. However, the recommender will be aware of this and will write accordingly. By indicating that you waive your right of access, you allow your recommender to be more candid.  □ I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, wish to waive my right of access to the letter of recommendation and the material recorded on the recommendation form.  □ I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, *do not* wish to waive my right of access to the letter of recommendation and the material recorded on the recommendation form.  Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Recommender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***What is AVID?***

AVID stands for Advancement via Individual Determination AVID is an elective course that prepares students for rigors honors and AP level coursework by providing organization and study skills as well as tutorial help from college and community mentors.

**TEACHER:** Please rate the student to the best of your knowledge. Your honest information will help to determine the future success of this student in the AVID program. Thank you for your time.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attribute** | **Poor** | **Fair** | **Good** | **Exceptional**  **(Top 10%)** | **No Basis for Judgment** |
| Personal Character |  |  |  |  |  |
| Capability of handling obstacles |  |  |  |  |  |
| Personal initiative & responsibility |  |  |  |  |  |
| Completes homework on time |  |  |  |  |  |
| Participation in class |  |  |  |  |  |
| Collaboration with peers |  |  |  |  |  |
| Personal motivational level |  |  |  |  |  |

***Answer the following questions on a separate sheet or on the back of this recommendation form.***

1. Identify student strengths and weaknesses within the academic setting. Is this student capable of meeting the challenges and demands of the AVID program? Explain.
2. How would you define the term, exemplary? Does the noted candidate demonstrate the characteristics and qualities of an exemplary student? Explain.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do or do not) recommend the noted candidate above without reservation or hesitation. The noted candidate (does or does not) demonstrate the characteristics and qualities of an AVID student; therefore, I (do or do not) fully support the noted candidate above.

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_